

Society for Social Sciences & Research Association Pakistan Journal of Educational Research

Change Through Research

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CALL FOR PAPERS

Pakistan Journal of Educational Research (PJER) is an international peer-reviewed, open access, bi-annually research journal by Society for Social Sciences and Research Association (registered).

PJER provides an academic platform for professionals & researchers to contribute original, unpublished, full length researches that reflect latest researches and developments in theoretical & practical aspects of national and international educational studies.

Scope of Journal

The journal publishes papers related to, but not limited to, following subjects:

Education, Higher Education, Primary to Tertiary Education, Early childhood Education, Technical Education, Teachers Education, Islam, Science & Education, Adult Education, Schooling, Educational Administration & Management, Curriculum, Curricular & co-curricular Activities, Educational Psychology, Sociology, philosophy, History of Education, Character Education, Corporal Punishment, Critical Thinking, Dress Codes, Polices, Testing, Evaluation & Examination, Home Schooling, Sex Education, Multicultural Education, Action researches in Education, Parents of students, Socio economic effects of / on Education, Environment, PBL, Parent-Teacher Relationship, Prayer in Public Schools, Privatizing Education, Public Sector, Religious Education, Guidance & Counseling, Career education, Teacher Professional Development, School Violence.

This is a "Call for Papers" for sixth coming issue (Jul - Dec 2020) of PJER. <u>The last date will be 31st August-2020</u>. Text may kindly be limited to 4000 to 6000 words. All manuscripts should be prepared in APA 7th format, font size 12-point, New Times Roman in MS-Word. Kindly see the journals profile at <u>http://www.pjer.org</u> and submit your manuscripts through website.

In case of any queries contact the Editor at: <u>editor@pjer.org</u> Kindly share this 'call for papers' with your colleagues & friends.

With best regards,

Dr. Maroof Bin Rauf Editor Pakistan Journal of Educational Research (PJER)